Lorelie Elaine Sorongon is born on May 22, 1995. She's living in Davao City. She studied at Davao Christian High School, studied at De La Salle University and studying at Davao Christian High School. Mother is Ellie Sorongon.

She likes Communities such as Bagshoppe master, Engineers of La Salle and DLSU Crushes, Medias such as Bright Side, National Geographic and WBP We Blog Ph and App Pages such as The Price Is Right Community, Cafe Life and Hotel City. She attended events such as Regina @ 18 in Glass Garden in Pasig and BBQ Night in Krus na Ligas, UP Diliman Quezon City in Quezon City.

Facebook User Evaluation Metrics:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Language Composition** | | | | |
| Sentences are grammatically correct. | 4 | 3 | 2 | 1 |
| Usage of pronouns are correct. | 4 | 3 | 2 | 1 |
| Punctuations are properly used. | 4 | 3 | 2 | 1 |
| Capitalizations of proper nouns are correct. | 4 | 3 | 2 | 1 |
| There is no redundant information present in the life story. | 4 | 3 | 2 | 1 |
| Sentences within a paragraph have good flow (e.g. no sudden jump from talking about “travelling” to “eating” in the same paragraph). | 4 | 3 | 2 | 1 |
| Words used are understandable. | 4 | 3 | 2 | 1 |
| Words used are appropriate (or respectful). | 4 | 3 | 2 | 1 |
| The entire composition can be considered a life story or an autobiography. | 4 | 3 | 2 | 1 |
| Other Notes / Comments: | | | | |
| **Introduction-Specific** | | | | |
| The subject’s birthday is correctly displayed. | 4 | 3 | 2 | 1 |
| If available from the subject’s Facebook profile:   * The information about the subject’s education is correct and is sequenced from the oldest to the most recent. * The subject’s employment history is stated. * Family members are introduced in the story and are correctly labeled. * The subject’s status or relationship is stated. | 4 | 3 | 2 | 1 |
| The subject’s contact information in NOT revealed. | 4 | 3 | 2 | 1 |
| Overall, the Introduction provides a clear background of the user, including his/her education, work (if applicable), and family members. | 4 | 3 | 2 | 1 |
| Other Notes / Comments: | | | | |
| **Body-Specific** | | | | |
| Events mentioned in the story can be traced back to a post or multiple posts. | 4 | 3 | 2 | 1 |
| Events are correctly classified into travelling, eating, or celebrating. | 4 | 3 | 2 | 1 |
| There is a clear distinction of the focus of each paragraph, separating travels from dining and celebration events. | 4 | 3 | 2 | 1 |
| Events in a paragraph are sequenced based on their date of occurrence (from most recent to oldest events). | 4 | 3 | 2 | 1 |
| Correct events are generated in the story text. | 4 | 3 | 2 | 1 |
| The system identified the correct people tagged as part of the event’s post. | 4 | 3 | 2 | 1 |
| The system identified the correct location where the event happened and is consistent with the location on the post itself. | 4 | 3 | 2 | 1 |
| The dates when the events happened are consistent with the dates tagged on the posts themselves. | 4 | 3 | 2 | 1 |
| Other details of the events, e.g., objects, are generated when available. | 4 | 3 | 2 | 1 |
| Other Notes / Comments: | | | | |
| **Conclusion-Specific** | | | | |
| The story describes the user’s hobbies and interests. | 4 | 3 | 2 | 1 |
| The user’s hobbies and interests are expanded upon by including examples of the user’s likes. | 4 | 3 | 2 | 1 |
| The story denotes events that the user is interested in. | 4 | 3 | 2 | 1 |
| The story identifies several events that the user attended which are relevant to his/her hobbies or interests. | 4 | 3 | 2 | 1 |
| Other Notes / Comments: | | | | |